



Building Writers in All Disciplines Workshop Series with William Van Cleave

Dates: April 8, April 9, & April 23, 2019

Time: 8:30 am - 3:00 pm each day

Longfellow Administration Center

415 Seymour St., Wausau, WI 54403

William Van Cleave is a hands-on, interactive, engaging, and even very entertaining expert in the area of writing. He has presented several times for the Wausau School District and has received rave reviews!

William Van Cleave will provide research-grounded strategies and techniques that can be immediately applied in your classroom the next day.

The concepts presented are curriculum neutral and therefore easily added to your current lessons.

Session #1 - April 9, 2019

Word Smarts: Developing Vocabulary in Students of All Ages

Register for this session only at <http://bit.ly/C9Building1>

Session #2 - April 8, 2019


From Paragraph to Essay: Developing Composition Skills

Register for this session only at <http://bit.ly/C9Building2>

Session #3 - April 23, 2019

Extracting Information from Text...And Writing About It! Generating Argument and Informative Text Writing

Register for this session at <http://bit.ly/C9Building3>



These sessions
can be taken as
stand-alone
learning
experiences
OR
as a full series.

Audience: Grade 5-12 ELA & Content Teachers, Reading Specialists,
Curriculum Coordinators

Cost: \$175 per person per session for School Improvement Members

\$275 per person per session for Non-members

\$450 per person for all 3 sessions for School Improvement Members

\$550 per person for all 3 sessions for Non-members

CESA 9 Contact: Casey Gretzinger (cgretzinger@cesa9.org)

***See backside of this flyer for workshop overviews.**

April 9, 2019; 8:30 am - 3:00 pm

Word Smarts: Developing Vocabulary in Students of All Ages

Register for this session at <http://bit.ly/C9Building1>

In this session, Van Cleave uses current research to help participants understand the issues confronting students who struggle with vocabulary and reading comprehension. He emphasizes what the research tells us about vocabulary knowledge in students; how students best develop their vocabulary and how teachers can best instruct them.

Participants will recognize the importance of morphology and its value in the development of vocabulary and word attack skills. Throughout the workshop, participants will practice each concept and learn tools useful for helping students understand and decode familiar words.

April 8, 2019; 8:30 am - 3:00 pm

From Paragraph to Essay: Developing Composition Skills

Register for this session at <http://bit.ly/C9Building2>

Join us as we unpack the cognitive demands placed on student writers and unwrap the skills students must have in order to write successfully. Through gradual release, participants in this workshop learn a structured, sequential approach to teaching the basic and expanded paragraph and develop strategies to assist their students with writing responses to essay prompts and topics. Participants will learn a systematic, straightforward approach to developing introductory, supporting, and concluding paragraphs, and develop strategies for tackling the most difficult components of writing for students.

April 23, 2019; 8:30 am - 3:00 pm

Extracting Information from Text...And Writing About It! Generating Argument and Informative Text Writing

Register for this session at <http://bit.ly/C9Building3>

This hands-on, interactive workshop will engage participants in strategies to help students extract information from text, effectively write for different purposes, and improve their own writing through the revision process.

Participants will:

- Develop strategies to facilitate student understanding of text.
- Practice the planning stages of genre-specific writing using effective templates and text-generating activities.
- Learn useful scaffolding strategies for helping students of all abilities to develop effective writing for different purposes.
- Discuss the differences between proofreading, revision, and editing and learn best practices to model the revision process.

